

日本語解析論Ⅱ

曜日・講時/Day/Period : 前期 木曜日 1 講時 107 講義室

科目群/Categories : 大学院専門科目-国際文化研究科専門科目 (MC), 単位数/Credit(s) : 2

担当教員/Instructor : 副島 健作

科目ナンバリング/Course Numbering : -E

使用言語/Language Used in Course : 英語

1. 授業題目/Class Subject :

Introduction to Japanese Linguistics

2. 授業の目的と概要/Object and Summary of Class :

This course covers Japanese linguistics to help students understand Japanese pronunciation, grammar, vocabulary for communication, and to deepen their thinking about the difference from the other languages such as native language of Japanese learners.

Students should have N3 (or higher) on the Japanese Language Proficiency Test or the equivalent or higher proficiency in Japanese

3. 学習の到達目標/Goal of Study :

2020

4. 授業の内容・目的・方法/Contents and Progress Schedule of Class :

概要 This is a lecture-centered course.

1. Introduction

2. Phonetics

1. Phonetic Inventory

2. Suprasegmental Feature - Accent

3. Acquisition Issue

3. Phonology I

1. Phonological Rules in Japanese

2. Sequential Voicing - "Rendaku"

4. Phonology II

3. Mora vs. Syllable

4. Length Requirements

5. Loanwords

5. Phonology III

6. Accentuation in Japanese

7. Mimetics - Palatalization

8. Acquisition Issues

6. Morphology I

1. Parts of Speech Categories

2. Morpheme Types

7. Morphology II

3. Word Formation

4. Issues in Japanese Morphology (1): Transitive and Intransitive Verb Pairs

5. Issues in Japanese Morphology (2): Nominalization

8. Morphology III

6. Issues in Japanese Morphology (3): Compounding

7. Acquisition Issues

9. Syntax I

1. Syntactic Structure

2. Word Order and Scrambling

3. Reflexives

10. Syntax II

4. Passives

5. Causatives

11. Semantics I

1. Word meaning and Sentence Meaning

12. Semantics II

2. Tense and Aspect

13. Semantics III

3. Verb Semantics

4. Pragmatics

5. Acquisition Issues

14. Language Variation

1. Dialectal Variation

2. Style and Levels of Speech

3. Gender Differences

4. Acquisition Issues

15. Conclusion

試験 the final report or the final exam

5. 成績評価方法/Evaluation Method :