

**第二言語習得論Ⅱ**

**曜日・講時/Day/Period :** 前期 金曜日 4 講時 M6 0 1 大ホール左

**科目群/Categories :** 大学院専門科目-国際文化研究科専門科目 (MC), **単位数/Credit(s) :** 2

**担当教員/Instructor :** WANNER PETER JOH

**科目ナンバリング/Course Numbering :** -E

**使用言語/Language Used in Course :** 英語

**1. 授業題目/Class Subject :**

Second Language Acquisition II

**2. 授業の目的と概要/Object and Summary of Class :**

This course is built up on basic approaches that have been studied up till the 20th century in the textbook 'Tutorials in Bilingualism: Psycholinguistic Perspectives' edited by Annette M. B. de Groot and Judith F. Kroll (1995). In this course, students will study further research on various perspectives since the 20th century, many of which will be covered in the sections of the textbook 'Handbook of Bilingualism: Psycholinguistic Approaches also edited by Judith F. Kroll and Annette M.B. de Groot (2005).

**3. 学習の到達目標/Goal of Study :**

2020

**4. 授業の内容・目的・方法/Contents and Progress Schedule of Class :**

**概要** This course requires students to read a large amount of material and discuss it as well as present it in class. Students will read 26 sections as follows of the 'Handbook of Bilingualism' and are expected to discuss the sections in English as the whole class will be conducted in English.

1. Section 1. Introduction to Part I: Acquisition, Nick C. Ellis; 1. The Learning of Foreign Language Vocabulary, Annette M. B. de Groot and Janet G. van Hell.
2. Sections 2-3. 2. Early Bilingual Acquisition: Focus on Morphosyntax and the Separate Development Hypothesis, Annick De Houwer; 3. A Unified Model of Language Acquisition, Brian MacWhinney.
3. Sections 4-5. 4. Phonology and Bilingualism, Nuria Sebastian-Galles and Laura Bosch; 5. What Does the Critical Period Really Mean?, Robert DeKeyser and Jenifer Larson-Hall.
4. Sections 6-7. 6. Interpreting Age Effects in Second Language Acquisition, David Birdsong; 7. Processing Constraints on L1 Transfer, Manfred Pienemann, Bruno Di Biase, Satomi Kawaguchi, and Gisela Hakansson.
5. Sections 8-9. 8. Models of Monolingual and Bilingual Language Acquisition, Jaap M. J. Murre; Introduction to Part II: Comprehension, Natasha Tokowicz and Charles A. Perfetti; 9. Bilingual Visual Word Recognition and Lexical Access, Ton Dijkstra.
6. Sections 10-11. 10. Computational Models of Bilingual Comprehension, Michael S. C. Thomas and Walter J. B. van Heuven; 11. The Representation of Cognate and Non-cognate Words in Bilingual Memory: Can Cognate Status Be Characterized as a Special Kind of Morphological Relation?, Rosa Sanchez-Casas and Jose E. Garcia-Albea.
7. Sections 12-13. 12. Bilingual Semantic and Conceptual Representation, Wendy S. Francis; Ambiguities and Anomalies: 13. What can Eye Movements and Event-Related Potentials Reveal About Second Language Sentence Processing? Cheryl Frenck-Mestre.
8. Sections 14-15. Introduction to Part III: Production and Control, Herbert Schriefers; 14. Selections Processes in Monolingual and Bilingual Lexical Access, Wido La Heij; 15. Lexical Access in Bilingual Production, Albert Costa.
9. Sections 16-17. 16. Supporting a Differential Access Hypothesis: Code Switching and Other Contact Data, Carol Myers-Scotton; 17. Language Selection in Bilinguals: Mechanisms and Processes, Renata F. I. Meuter.
10. Sections 18-19. 18. Automaticity in Bilingualism and Second Language Learning, Norman Segalowitz and Jan Hulstijn; 19. Being and Becoming Bilingual: Individual Differences and Consequences for Language Production, Erica B. Michael and Tamar H. Gollan.
11. Sections 20-21. Introduction to Part IV: Aspects and Implications of Bilingualism, Michel Paradis; 20. Consequences of Bilingualism for Cognitive Development, Ellen Bialystok; 21. Bilingualism and Thought, Aneta Pavlenko.
12. Sections 22-23. 22. Simultaneous Interpreting: A Cognitive Perspective, Ingrid K. Christoffels and Annette M. B. de Groot; 23. Clearing the Cobwebs from the Study of the Bilingual Brain: Converging Evidence From Laterality and Electrophysiological Research
13. Section 24. What can Functional Neuroimaging Tell Us About the Bilingual Brain? Jubin Abutalebi, Stefano F. Capa, and Daniela Perani.
14. Section 25. The Neurocognition of Recovery Patterns in Bilingual Aphasics, David W. Green
15. Section 26. Models of Bilingual Representation and Processing: Looking Back and to the Future, Judith F. Kroll and Natasha Tokowicz.

**試験** This course has no tests. It consists of a presentation, written paper, and class participation.

**5. 成績評価方法/Evaluation Method :**

The grade for this class is based on the following percentages: 1) Presentation 40%, 2) Written Paper 40%, and 3) Class Participation 20%.

**6. 教科書および参考書/Textbook and References :**

Handbook of Bilingualism; Psycholinguistic Approaches  
 Edited by Judith F. Kroll and Annette M. B. de Groot  
 Published by Oxford University Press (2005)  
 ISBN-13 978-0-19-515177-0

**7. 授業時間外学習/Preparation and Review :**

2020