

対照言語学 I

曜日・講時/Day/Period : 前期 月曜日 3 講時

科目群/Categories : 大学院専門科目-国際文化研究科専門科目 (MC), 単位数/Credit(s) : 2

担当教員/Instructor : 中村 渉

科目ナンバリング/Course Numbering :

使用言語/Language Used in Course :

1. 授業題目/Class Subject :

Foundations for Typological Linguistics

2. 授業の目的と概要/Object and Summary of Class :

The aim of this class is to provide a basic knowledge of Role and Reference Grammar [RRG], a linguistic theory that serves as a foundation for contrastive and typological linguistics. The class is for students who have some familiarity with linguistic theory (e.g. constituent structure, grammatical relations, complex sentences, semantic roles, information structure)

3. 学習の到達目標/Goal of Study :

The major goal of this class is to acquaint students with the basic knowledge of RRG including a syntactic structure of the clause, verbal semantics, grammatical relations, and information structure.

4. 授業の内容・目的・方法/Contents and Progress Schedule of Class :

概要 The class consists of a brief survey of each chapter, followed by students' presentations on each chapter. The class proceeds under the assumption that students have read and understood a relevant portion of a chapter BEFORE class.

1. Introduction

2. A brief survey of Role and Reference Grammar

3. Ch.3: The Structure of Sentences

4. Ch.3: The Structure of Sentences

Assignment 1

5. Ch.4: The Structure of Meaning

6. Ch.4: The Structure of Meaning

Assignment 2

7. Ch.5: Integrating Language Structure (Grammatical Relations and Voice Alternations)

8. Ch.5: Integrating Language Structure (Grammatical Relations and Voice Alternations)

9. Ch.6: The Structure of Phrases

10. Ch.6: The Structure of Phrases

11. Ch.7: Complex Structures

12. Ch.7: Complex Structures

Assignment 3

13. Ch.8: Structure of Information (Information Structure)

14. Ch.8: Structure of Information (Information Structure)

15. Summary

試験 There is no exam in this class.

5. 成績評価方法/Evaluation Method :

Term paper: 40%, Inclass Reports: 40% (You cannot get credits if you are absent in more than one third of the classes)

Assignments: 20%

Students must turn in a term paper, which uses the framework (RRG) to describe particular constructions they are studying or they are interested in.

6. 教科書および参考書/Textbook and References :

Emma L. Pavey 1997. The Structure of Language: An Introduction to Grammatical Analysis. Cambridge University Press.

7. 授業時間外学習/Preparation and Review :

Students are required to read (a portion of) each chapter BEFORE class.

8. その他/In addition :

Students are required to give handouts to the other participants in class every time they report on the textbook.