

G2SD Courses, Master's

● Core Courses

Course Title	Outline
English-language Skill for Research	Students pursue development of efficient and acceptable guidelines for academic writing and presenting. The course emphasizes APA style as a general guideline that can be applied to other styles as well that are expected of graduate students.
Ethics for Academic Research (English)	We will present you an introduction to research ethics for graduate students. We take a standardized teaching protocol for understanding research ethics borrowed from Japanese textbooks by use of case discussion method.
International Political Economy	Since the end of WWII, economic globalization has been progressing with the rapid rise of the mobility of 'money', 'human beings' and 'goods'. This process has increasingly affected international relations, and interactions between politics and economics are being accelerated as a result. This class will provide students with three analytical frameworks in order to understand the following aspects of international relations: International History, International Relations and International Environmental Policy. Students are requested to cultivate capacities to analyze contemporary political and economic affairs and thereby to demonstrate to the society the perspectives and analytical methods with which to resolve accumulating problems in the contemporary world.
Methodology of Investigation (English)	This course aims to provide the understanding of social research methods. It focuses on developing students' skills to conduct their social research.
Human Security and Global Health	To realize the Human Security, i.e., freedom from fear, freedom from want and freedom to live with dignity, students will learn its general concept, history, the current situation and related frameworks and understand the current situation of global health, the role of health cluster and discuss on the problem solution.
Health and Social Resilience for Large-Scale Disasters	In disaster, many lives are in danger and huge amount of health crisis will threaten human security, i.e. freedom from fear, freedom from want and freedom of life with dignity. Sendai Framework for Disaster Risk Reduction 2015-2030 is the ongoing international framework. Sendai Framework focuses on “health” more than previous frameworks. Multi hazard approach and physical and mental health damage in disaster are key words. This course is aiming to clarify the current situation and gaps in medical and public health preparedness, response, recovery and reconstruction in disaster.

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Health Resilience in Aging Society	To understand the basic concepts and the scope of issues on social support for the health of aging population and health resilience, based on geriatric behavioral neurology.
Hydrology	This lecture focuses to study hydrology based on physical (Hydrological processes, Hydrological model) and statics approaches (Frequency analyses, Temporal and spatial analyses) for analyzing the problems by changes in the distribution, circulation, or temperature of the earth's waters, and to provide guidance for the planning and management of the watershed environment in view of economics and politics. Further, this lecture also focuses to study the interaction between water and human society (Socio-Hydrology), we will have discussions about human security in the watershed environment and water-related disasters.
Disaster Control System	We will organize the circumstances, actualities and tasks of disaster prevention measures centering on natural disasters in our country and lecture on systems and disaster prevention information that respond to individual disaster events. In addition, we will introduce disaster size comparison, disaster statistics, disaster prevention map and so on, to build a practical disaster prevention system.
International Development Studies	The main objective of this subject is to develop understanding of the agricultural transformation in developing Asia under the impacts of rapid economic growth, industrialization, urbanization, global warming, and globalization. Students are expected to deepen their understanding on the difference of the social systems or institutions among countries and/or areas. Taking account into such diversified characteristics of economy and agriculture in developing Asian countries, students are expected to concert alternative models and policies as well as to review the general models and policies of development.
Food Economics	This course will examine problems concerning agricultural and food production and a variety of policy design from economic perspectives. Policy design for agricultural production and food security, structural change of food production and trends in food consumption, agricultural modernization and structural changes, policy issues on food safety and quality, agriculture and the environment are main topics. After the presentation on agriculture and food production in Japan and the discussion on related policy issues, we will share the current situation and problem of agriculture, food production and consumption in the countries of participants.
Energy and Resource Resilience Strategies	What should be done in order to attain a sustainable world? To achieve this issue, it is essential that future leaders can grasp the current situation of energy and resources and think about the outlook for the future with a global

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	<p>perspective. In this class students will learn to identify and systematically evaluate the advantages and disadvantages of the development and consumption of energy and resources with emphasis on sustainability. Climate change requires rapid and substantial changes in the energy systems. However, a rapid decarbonization using renewable forms of energy may cause various kinds of environmental and social burden. The student shall become aware that changes in the use of resources and technologies come at a price but how the transition can be facilitated with adequate measures.</p>
<p>Environmental Resilience and Energy Security</p>	<p>On the one hand, there is a newly examined problem of environmental security, such as global warming, but on the other hand, traditional energy security and environmental problems still show its importance. This subject will examine the environmental/energy issues around the world from the socioeconomic perspectives. Lecture will be taken seminar form and positive participation of all students is expected. In the class, we discuss the challenges each country faces both to mitigate and to adopt to the problems. In addition, we try to understand that the idea of the security has changed over the course of time through the concrete examples in the world.</p>

● Elective Courses

Course Title	Outline
<p>US-European International History I</p>	<p>This class aims to analyse how and why the Cold War occurred, developed and ended. The Cold War was not merely US-Soviet conflicts over power and ideologies. It was rather what interactions between various actors brought about, and therefore greatly determined how the contemporary world has been shaped. This class is aimed at showing and developing new interpretations of the Cold War.</p>
<p>International Relations of East Asia II</p>	<p>The aim of this course is to gain comprehensive knowledge of international relations in East Asia. In particular, it aims to explore the characteristics of international relations in this region and the key determinants of those characteristics. The term "East Asia" here refers to the region encompassing Northeast and Southeast Asia. The former is the area in which China, Japan and Korea coexist, and the latter is the area managed by the Association of Southeast Asian Nations (ASEAN). This East Asian region is diverse in terms of culture, religion, political systems and the levels of economic development. What are the characteristics of international relations in such a diverse region, and what are their key determinants? It is imperative that these issues be examined from multiple points of views. This is why, in this course, various analytical concepts and theories in the social sciences will be covered, so</p>

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	as to gain comprehensive knowledge of international relations in East Asia.
International Society II	This course aims to provide students with an understanding of the nature of international society, which is composed of diverse actors. In today's globalized international society, the state can no longer be considered the only actor as the increasing importance of the complex of transnational and non-state actors has profoundly affected global politics. This class will provide an understanding how these actors interact to form the international society and analyse the various aspects of security system related to its peace and stability.
Theories of Global Governance II	How should Japan and the world deal with new reality in the Eurasian continent and the Indo-Pacific? This class will examine the recent developments of global governance and regional frameworks in the following three spheres: (1) economic initiatives such as the TPP-11, Japan-US FTA, Japan-EU/UK economic partnership agreement (EPA), and the Regional Comprehensive Economic Partnership (RCEP), Indo-Pacific Economic Framework (IPEF) etc.; (2) security initiatives and its fusion with the economic sphere such as the Indo-Pacific, and the Shanghai Cooperation Organization (SCO), etc.; and (3) international aid initiatives such as the Asian Development Bank (ADB), the Asian International Investment Bank (AIIB), OBOR. We will examine these three spheres from three different approaches: (1) historical perspectives, (2) theoretical analyses, and (3) qualitative and quantitative analyses.
Multiethnic Societies II	In this course, the way how children grow up to national members and how they establish their identities in a multi-lingual circumstance, are discussed and historical case studies in East Central Europe are presented. Through discussing these subjects students will understand nations and nationalism inductively. Students will present their comments on the texts, which will be provided at the class, so that they can actively study about the topic.
Social Structures of the Middle East and North Africa I	Nowadays we encounter international migration and refugees. International migration and refugees sometimes cause nativism, rise of anti-immigration party in the host countries, when host societies feel threatened by such people for their social security, labor markets, public budgets and so on. In this class, students will understand (1) what international migration has been meant by in the historical sense, (2) how security of states can be related to the issues of international migration, from the basics through articles reading, critical reviews and discussions, and then choose (3) a case study for this subject which they will submit it as their final report.
Law and Global Issues	The objective of this course is for students to acquire a deeper understanding of how the international legal system

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	works by focusing on an important concept of international law that cuts across various fields of international law.
International Economic Policy II	This course aims to understand international economic policies. First, we begin learning the fundamental knowledge of international trade. We then apply them to understand international economic policies. Also, we focus on current economic policies related to international trade.
Sustainable Development II	This class is introductory to aim at: 1) providing the applied students with basic knowledge of sustainability, sustainable development and SDGs. Those three topics are addressed in the context of development assistance especially focusing on Japan's Official development assistance (ODA). The outline of development assistance is also covered in this class. 2) making the students aware of and familiarizing with: factual situation of the above mentioned three topics in the frontline development assistant projects: What is going on and what is reality about the three topics?
Regional Planning and Development I	This course covers a theoretical basis for analyzing regional problems toward sustainable development. Students will learn basic mathematical programming and statistical analysis techniques through exercises using free software.
Project Risk Management I	This course aims to learn processes and procedures related to project management. It includes an exercise of project planning, and students will give a presentation on the proposal they developed. This will focus on the project related to global challenges such as disaster risk reduction, environment, gender, and development.
International Cooperation	This course aims at acquiring basic knowledge and ideas on nonprofit organizations striving to solve various social problems and to create social values, and social capital. Topics relating to the role, significance and management of nonprofit organizations are examined through lectures, case studies, student presentations and discussions.
Systems Approach on Recycling-oriented Society I	This course introduces the history of waste disposal, recycling issues and basic theories of environmental policy. In addition, this lecture deals with the feature of Waste Management, the effective utilization method of recycled material, and material flow. It also enhances to understand Integrated Waste Management and Recycling System through a detailed case study, for example, End-of Life Vehicle, small home appliance, plastic containers and packaging, waste incineration and energy recovery and so on.
Pro-environmental Behavior and Psychology I	Students learn about directions, methods, for solving social problems including environmental problems focusing on various psychological theories. For that purpose, this course focuses on organizational behavior, because our

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	society composed of a lot of people and looks like an organization. Hence theories explained in this course are applicable to not only environmental problems but also broad social problems, even though most of theories introduced in this course are related to organizational behavior. To understand organizational behavior is very helpful to understand our behavior in society. Through lecture and discussion in this course, students are expected to understand principles of human behavior and acquire effective method to solve or improve social problems.
Environmental and Resource Economics II	This course offers a general introduction to the basic theories of environmental economics and resource economics, and provides students with theoretical tools to explore interactions between the Earth system and economic system.
Environment and Public Policy I	This class aims to provide students with a wide overview of the latest theory and practice of environmental policies and students can get a good provision of their future study and job hunting. First of all, basic concepts of each issue will be briefly presented by a lecturer in their historical and practical context of environmental policies. Then, students are expected to make a short presentation (10-20 slides) about their choosing a question of topics. After that, a lecturer and students will have discussions in each theme (if it is possible, we will play SDGs games face-to-face, or use video meeting or chat on time in part of class.)
Environmental Education II	What do “education,” “environment,” and “sustainability” mean for you and us? This course facilitates you to draw answers to this question and develop your own view of the role of environmental education (EE) and education for sustainable development (ESD) in the present world. While the international society is striving to achieve the Sustainable Development Goals (SDGs) by 2030, EE and ESD play a critical role to ensure a fair and participatory process. In this course, we will study the concepts, approaches and contents of EE/ESD to critically consider how EE/ESD can empower people to transform our world toward sustainability through lectures, student presentations and participatory workshops.

● Seminars

Course Title	Outline
Seminar in International Politics and Economy A	The students make presentations on each topic, and exchange views on it. They are requested to learn the essence, topics and methodologies of IPE, and to have tuitions by their supervisors.
Seminar in International Politics and Economy B	The students make presentations on each topic, and exchange views on it. They are requested to learn the essence, topics and methodologies of IPE, and to have tuitions by their supervisors.

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Seminar in Environment and Resources Policy A	This course gives useful advice to graduate students for the field of international environmental resource policy research based on broad viewpoint. The aims of this course are to confirm research approach and promote presentation ability. And participants are expected to embody own research background, issue and goal.
Seminar in Environment and Resources Policy B	This course gives useful advice to graduate students for the field of international environmental resource policy research based on broad viewpoint. The aims of this course are to confirm research approach and promote presentation ability. And participants are expected to embody own research background, issue and goal.
Seminar in Multiculturalism A	Students will acquire basic knowledge and necessary methods for studying on multiculturalism and preparing for academic papers.
Seminar in Multiculturalism B	Students will acquire basic knowledge and necessary methods for studying on multiculturalism and preparing for academic papers.
Seminar in Asian and African Studies A	Students are encouraged to report and present their own research achievements according to each one's research topic and all the participants will take part in the discussion about their presentations in every seminar.
Seminar in Asian and African Studies B	Students are encouraged to report and present their own research achievements according to each one's research topic and all the participants will take part in the discussion about their presentations in every seminar.