

心理言語学 I

曜日・講時/Day/Period : 後期 水曜日 2 講時 107 講義室

科目群/Categories : 大学院専門科目-国際文化研究科専門科目 (MC), 単位数/Credit(s) : 2

担当教員/Instructor : 中山 真里子

科目ナンバリング/Course Numbering :

使用言語/Language Used in Course :

1. 授業題目/Class Subject :

Psycholinguistics I

2. 授業の目的と概要/Object and Summary of Class :

In this course, students will be introduced to basic concepts and principles needed to conduct quantitative research in psycholinguistics. The students will also be introduced to experimental paradigms and tasks commonly used to investigate processes involved in reading.

3. 学習の到達目標/Goal of Study :

[Upon completion of this course, the students will be able to ]

1. Grasp the basic concepts and principals involved in experimental psycholinguistics.

2. Understand the current issues of second language research

3. Plan and conduct a simple experiment using reaction time measures

4. 授業の内容・目的・方法/Contents and Progress Schedule of Class :

概要 The focus of this course will be on experiments that measure reaction time, as such experiments can be conducted without specialized equipment (i.e., a standard PC will be sufficient) and thereby, motivated students will be able to run experiments for their research project in the future if they wish. Instruction will be made within the context of second language studies following the textbook (see below). The principles that will be learned in the class however can be applied to any other areas of psycholinguistics, and more broadly, empirical language research.

1. Course Introduction

2. Introducing Reaction Time Research

3. Basic Concepts and General Guidelines I

4. Basic Concepts and General Guidelines II

5. Basic Concepts and General Guidelines III

6. Lexical and Phonological Tasks I

7. Lexical and Phonological Tasks II

8. Lexical and Phonological Tasks III

9. Lexical and Phonological Tasks IV

10. Semantic Tasks I

11. Semantic Tasks II

12. Semantic Tasks III

13. Sentence Based Tasks

14. Tutorial for DMDX I

15. Tutorial for DMDX II

試験 There will be no in-class exam

5. 成績評価方法/Evaluation Method :

Active participation in classroom discussion [50%]

Final written assignment [50%]

6. 教科書および参考書/Textbook and References :

Textbook: Jiang, N. (2012). Conducting Reaction Time Research in Second Language Studies (Second Language Acquisition Research Series). New York: Routledge.

7. 授業時間外学習/Preparation and Review :

Students will be given a weekly reading assignment (1-2 chapters from the textbook).

8. その他/In addition :

Details for the final written assignment will be announced in the class