認知言語学Ⅰ

曜日・講時/Day/Period：前期 月曜日 ２講時

科目群/Categories：大学院専門科目-国際文化研究科専門科目（ＭＣ），単位数/Credit(s)：2

担当教員/Instructor：上原　聡

科目ナンバリング/Course Numbering：

使用言語/Language Used in Course：

１．授業題目/Class Subject：
Cognitive and contrastive-linguistic approaches to Japanese

２．授業の目的と概要/Object and Summary of Class：
The purpose of the course is for students to familiarize themselves with the notion of linguistic categorization in cognitive linguistics and to understand how language works-how entities and states of affairs are categorized into words, constructional patterns and discourse structures-in the intra-linguistic (Japanese) and inter-linguistic/contrastive linguistic (with English and other languages) contexts.

３．学習の到達目標/Goal of Study：
Students will come to understand 1) by learning that languages are classified into types depending on the ways of categorizing and expressing what is objectively observed, which types the languages they know belong to or lean toward, and 2) how language structures reflect the speakers' ways of looking at things in their cultures.

４．授業の内容・目的・方法/Contents and Progress Schedule of Class：
概要　The course consists of lectures by the instructor and discussions among, and presentations by, the students.
1. Orientation
2. Basics in cognitive linguistics
3. Parts of speech/lexical categories - basics in describing/analyzing language grammar
4. The universal definition of parts-of-speech? And major lexical categories in Japanese
5. Nominal adjectives in Japanese - prototype effects
6. Verbal nouns in Japanese - lexicon to grammar
7. Nominal adjectives and Adjectives in Japanese
8. Homonymy?: Two negative polite forms - what's the difference?
9. Translation equivalents differing in ranges of meanings between languages
10. Jibun vs. oneself
11. Pronouns vs. zero pronouns (pronoun drop)?
12. DO-language vs. BECOME-language
13. Subjective change vs. simple state
14. Situation-focus vs. person-focus
15. Speaker-responsibility vs. hearer-responsibility
試験　Students are expected to be able to explain basic concepts in Cognitive Linguistics
.

５．成績評価方法/Evaluation Method：
Students will be evaluated based on: class attendance, in-class participation, homework assignments (50%), presentations (25%), and the final exam (25%). (Subject to change depending on whether the classes are offered on line or in person in the classroom)

６．教科書および参考書/Textbook and References：
Uehara, Satoshi. Syntactic Categories in Japanese: A Cognitive and Typological Introduction. Kurosio Publishers. 1998.
And other papers.

７．授業時間外学習/Preparation and Review：
Reading of the textbook and papers, homework and preparation for the presentation and the exam

８．その他/In addition：
Office Hours: To be announced in class