

シラバス参照

科目名	認知言語学 I
曜日・講時	後期 月曜日 2 講時 5 3 1 講義室
科目群	大学院専門科目-国際文化研究科専門科目 (MC)
単位数	2
担当教員(所属)	言語科学研究講座 上原 聡
科目ナンバリング	KIC-LIN604E
使用言語	英語

授業題目	Cognitive and contrastive-linguistic approaches to Japanese
授業の 目的と概要	The purpose of the course is for students to familiarize themselves with the notion of linguistic categorization in cognitive linguistics and to understand how language works—how entities and states of affairs are categorized into words, constructional patterns and discourse structures—in the intra-linguistic (Japanese) and inter-linguistic/contrastive linguistic (with English and other languages) contexts.
学習の 到達目標	Students will come to understand 1) by learning that languages are classified into types depending on the ways of categorizing and expressing what is objectively observed, which types the languages they know belong to or lean toward, and 2) how language structures reflect the speakers' ways of looking at things in their cultures.
授業内容・ 目的・方法	<p>概 要 The course consists of lectures by the instructor and discussions among (and possibly presentations by) the students.</p> <ol style="list-style-type: none">1. Orientation2. Basics in cognitive linguistics3. Parts of speech/lexical categories – basics in describing/analyzing language grammar4. The universal definition of parts-of-speech? And major lexical categories in Japanese5. Nominal adjectives in Japanese – prototype effects6. Verbal nouns in Japanese – lexicon to grammar7. Nominal adjectives and Adjectives in Japanese
授業内容・ 目的・方法	<ol style="list-style-type: none">8. Homonymy?: Two negative polite forms – what's the difference?9. Translation equivalents differing in ranges of meanings between languages10. Jibun vs. oneself11. Pronouns vs. zero pronouns (pronoun drop)?12. DO-language vs. BECOME-language13. Subjective change vs. simple state

14. Situation-focus vs. person-focus

15. Speaker-responsibility vs. hearer-responsibility

授業内容・
目的・方法

試験

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成績評価
方法

Students will be evaluated based on: class attendance, in-class participation, homework assignments (30%), presentations (20%), and the final exam (50%).

教科書
および
参考書

Uehara, Satoshi. Syntactic Categories in Japanese: A Cognitive and Typological Introduction. Kurosio Publishers. 1998.
And other papers.

授業時間外
学習

Homework and preparation for presentation

その他

Office Hours: To be announce in class