International Graduate Program in Language Sciences

Syllabus

2017 Fall Semester
<table>
<thead>
<tr>
<th><strong>Subject</strong></th>
<th>Cognitive Linguistics 1</th>
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<tbody>
<tr>
<td><strong>Day/Period</strong></td>
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<tr>
<td><strong>Categories</strong></td>
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<td><strong>Credit(s)</strong></td>
<td>2</td>
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<tr>
<td><strong>Instructor (Position)</strong></td>
<td>実験科学技術講座 上原 教授  Prof. UEHARA Satoshi</td>
</tr>
<tr>
<td><strong>Subject Numbering</strong></td>
<td>100-LING45</td>
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<tr>
<td><strong>Language Used in Course</strong></td>
<td>English</td>
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**Course Information**

Cognitive and contrastive linguistic approaches to Japanese

**Object and summary of class**

The purpose of the course is for students to familiarize themselves with the notion of linguistic categorization in cognitive linguistics and to understand how language works—how additions and states of affairs are conceptualized into words, constructional patterns and discourse structures—in the intra-linguistic (Japanese) and inter-linguistic/contrastive linguistic (with English and other languages) contexts.

**Goal of study**

Students will come to understand 1) by learning that languages are classified into types depending on the ways of categorizing and expressing what is objectively observed, which types the languages they know belong to or lean toward, and 2) how language structures reflect the speakers' ways of looking at things in their cultures.

**Contents and Object of class**

The course consists of lectures by the instructor and discussions among (and possible presentations by) the students.

1. Orientation
2. Basics in cognitive linguistics
3. Parts of speech/lexical categories—basics in describing/analyzing language grammar
4. The universal definition of parts-of-speech? And major lexical categories in Japanese
5. Nominal adjectives in Japanese—prototype effects
6. Verbal nouns in Japanese—tension to grammar
7. Nominal adjectives and Adjectives in Japanese
8. Honorary? Two negative polite forms—what’s the difference?
9. Translation equivalents differing in ranges of meanings between languages
10. ジブリ vs. えんおう
11. Pronouns vs. zero pronouns (pronoun drop)?
12. DO-language vs. BECOME-language
13. Subjective change vs. simple state
14. Situation-focus vs. person-focus
15. Speaker-responsibility vs. hearer-responsibility

**Record and evaluation method**

Students will be evaluated based on: class attendance, in-class participation, homework assignments (20%), presentations (20%), and the final exam (60%)

**Textbook and references**

And other papers.

**Self study**

Homework and preparation for presentation

**In addition**

Office Hours: To be announce in class

**Last Update** 2017/03/21 16:08
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<tr>
<th>Subject</th>
<th>Contractive Linguistics II</th>
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**Object and summary of class**
The aim of this class is to provide a basic knowledge of Role and Reference Grammar (RRG), a linguistic theory that serves as a foundation for contrastive and typological linguistics.

**Goal of study**
The major goal of this class is to acquaint students with the basic knowledge of RRG including a syntactic structure of the clause, verbal semantics, grammatical relations, and information structure.

**Contents and Object of class**
The class consists of a brief survey of RRG, followed by students' reports on several chapters of the textbook. Students are required to read a portion of each chapter assigned for each class before attending classes.

1. Introduction
2. A brief survey of Role and Reference Grammar
3. Ch.3: The Structure of Sentences
4. Ch.2: The Structure of Sentences Assignment 1
5. Ch.4: The Structure of Meaning
6. Ch.4: The Structure of Meaning Assignment 2
7. Ch.5: Integrating Language Structure (Grammatical Relations and Voice Alternations)
8. Ch.5: Integrating Language Structure (Grammatical Relations and Voice Alternations)
9. Ch.6: The Structure of Phrases
10. Ch.6: The Structure of Phrases
11. Ch.7: Complex Structures
12. Ch.7: Complex Structures Assignment 3
13. Ch.8: Structure of Information (Information Structure)
14. Ch.8: Structure of Information (Information Structure)
15. Summary

**Record and evaluation method**
Term paper: 48%, In-class Report: 48% (You cannot get credits if you are absent in more than one third of the classes)
Assignments: 20%
# Class Subject

**Research Methods in Linguistics**

## Object and summary of class

This class is designed to teach the basics of linguistic research methodology from a scientific standpoint. It will cover how to obtain a proper framework for research, various types of tests used in linguistics and how to perform them, data analysis, including but not limited to basic statistical analysis, ethical considerations and how to put it together into a report.

## Goal of study

Upon completing this course, students will be able to:

1. apply linguistic research methods to a framework
2. understand and/or perform linguistic tests and experiments
3. complete simple data analysis
4. write a basic research report

## Contents and Object of class

**概要** Applying the scientific method to linguistics, various types of linguistics research methods, analyses, putting the information into a research paper

1. Linguistics and the scientific method
2. Getting a proper framework
3. The right tool for the right job
4. Experimental vs. theoretical linguistics and theoretical linguistic tests
5. Quantitative Methods 1: Corpora
6. Quantitative Methods 2: Language learning and acquisition
7. Quantitative Methods 3: Other types of tests and design
8. Statistical Analysis
9. Qualitative Methods 1: Discourse Analysis
10. Qualitative Methods 2: Interviews and questionnaires
11. Qualitative Methods 3: Role plays, observations and case studies
12. Qualitative Analysis
13. Ethical Considerations
14. Reaching Conclusions
15. Putting it all together: Structure of a basic research paper

## Record and evaluation method

There is no test – instead there is a final paper in which you are asked to demonstrate your knowledge and understanding of the lessons in the class.

Grades will be determined based on: (1) Participation and attendance in class (20%), (2) homework (20%), and (3) a final project / report (60%).
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<tr>
<th>Textbook and references</th>
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<tbody>
<tr>
<td>Materials for class will be provided by the teachers. For further reading on topics in class, students may find the following two books helpful, but they are not necessary for the class:</td>
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<tr>
<th>Self study</th>
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<tr>
<td>Homework will be given almost every class. It will ask you to think about the day's lesson and apply it to your own research or to your own ideas. The homework will usually be given in the form of a short writing assignment.</td>
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In addition, this class is designed specifically for first-year master's students, but all are welcome.

Last Update 2017/02/27 17:41
Student Affairs Information

シラバス参照

<table>
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<tr>
<th>Subject</th>
<th>Language in Society and Culture I</th>
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<tr>
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<tr>
<td>Instructor (Position)</td>
<td>実務科学研究講座　江藤 裕之</td>
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<tr>
<td>Subject Numbering</td>
<td>NOC-LIN605E</td>
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<td>English</td>
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Class subject

Topics in the Theory of Language, Society, and Culture

Object and summary of class

This course is designed (1) to provide students a general introduction to the theory of language, society, and culture via a close reading of selected chapters/papers on the relevant topics and (2) to familiarize students with certain aspects of linguistic theories. This semester we particularly focus on world "Englishes".

Goal of study

This course will look at certain theories of language, society, and culture with the aim of answering the following questions:

- What is its historical and intellectual background?
- What is its position in the history of linguistics?
- What are its competing theories?

Contents and Object of class

概要

- What is language? / What is society? / What is culture?
- Language and culture / Linguistic relativity
- Standard language, dialects, and variations

Contents and Object of class

1. Course orientation
   - Introductory discussion:
     - What is language? / What is culture? What is linguistics? / What is science?

2. Reading and Discussion: Introduction to Language and Culture (1)

3. Reading and Discussion: Introduction to Language and Culture (2)

4. Reading and Discussion: Introduction to Language and Culture (3)

5. Reading and Discussion: Introduction to Language and Culture (4)

6. Reading and Discussion: Introduction to Language and Culture (5)
   - Text: Claire Kramsch. (1990). Language and Culture. Ch. 6

7. Reading and Discussion: Introduction to Language and Culture (6)

8. Discussion (1): World Englishes
   - Text: TBA

9. Discussion (2): World Englishes
   - Text: TBA

10. Preparation for presentation

11. Presentation(s) and discussion (1)

12. Presentation(s) and discussion (2)

13. Presentation(s) and discussion (3)

14. Presentation(s) and discussion (4)

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<th>Contents and Object of class</th>
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<td>Record and evaluation method</td>
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<td>映像 40%</td>
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<tr>
<td>self study</td>
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<tr>
<td>In addition</td>
<td>The schedule is subject to change due to instructor's unexpected meetings or accidents. This course is conducted primarily in English during discussions and presentations.</td>
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<td>Last Update</td>
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Subject: Generative Syntax I
Day/Period: Fall Semester Thu 2 207
Categories: 
Credits: 2
Instructor (Position): Prof. TAKAHASHI Daiko

Subject Numbering: KIC-LINKS
Language Used in Course: English

Class subject: Development of the Theory of Phrase Structure

Object and summary of class: This course will consist of a series of lectures by the instructor on the theory of phrase structure. By considering how it has evolved from Phrase Structure Rules assumed in the Standard Theory model to Merge postulated in the Minimalist model, students will learn some basic concepts and methodology of transformational generative syntax.

Goal of study: Students are expected to learn (1) basic concepts related to phrase structure and (2) the methodology of transformational generative syntax.

Contents and Object of class:

1. Course introduction
2. Phrase Structure Rules (1)
3. Phrase Structure Rules (2)
4. Phrase Structure Rules (3)
5. The X-bar Theory (1)
6. The X-bar Theory (2)
7. The X-bar Theory (3)
8. The X-bar Theory (4)
9. The X-bar Theory (5)
10. Antisymmetry (1)
11. Antisymmetry (2)
12. Merge (1)
13. Merge (2)
14. Merge (3)
15. Merge (4)

Contents and Object of class: 試験 Monthly homework assignments

Record and evaluation method: Based on the assignments

Textbook and references: The books/articles below are just for students' reference. We will not go into every part of them. Additional references may be pointed out in class.

For Phrase Structure Rules:
Mengjlan and Henry (1975) An Introduction to the Principles of Transformational Syntax. (Chapter 2) MIT Press. (Introductory)

For the X-bar Theory:

https://gkms.bureau.tohoku.ac.jp/sa/slbssbdr.do?value(risyugen)=2017&value(semeki... 2017/07/11

For Antisymmetry:

For Merge:
Chomsky (1965) The Minimalist Program. (Chapter 4) MIT Press. (advanced)

Self Study: Students are supposed to read the relevant references before class.

In Addition: To read Gernir (2013) and be familiar with generative syntax before the semester begins is a PREREQUISITE! Gernir (2013) is the third edition of his introductory book. The first edition published in 2002 or the second edition published in 2007 will also do.

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